

次の英文は、拓矢が幼稚園 (kindergarten) で行った体験活動について書いたものです。これを読んで、問いに答えなさい。

I visited a kindergarten last week. When I was a child, I went to the same kindergarten. Some of my teachers still worked there and remembered me.

When I met the children there, they [(1)] very cute. At first I wanted to enjoy reading books to them. But soon I found that this was not easy. When I was reading a book to the children, some of them asked many questions about the story. They also asked me some questions that were unrelated to the story, such as "Why are you here?" or "What is your favorite food?"

At lunch I talked about the children with one of the kindergarten teachers. She smiled and said, "You were like them when you were a child, Takuya. You should understand that children learn by [(2)] many questions about everything." Then she said to me, "It's OK even if you can't give a good answer. Don't worry. Just enjoy playing with the children." Her words made me relieved.

After lunch some of the boys came to me and asked, "Why are you still here?" I said to them, "Because I want to play together and be friends with you!" They smiled and said, "OK! Let's play together!" So I enjoyed playing with the children in the afternoon.

When I said goodbye to the children, some of them said, "It was a lot of fun today. Please come and see us again."

I learned that playing with the children is the best way to be friends with them. Because I learned this, I had a wonderful time with the children. I'd like to see them again.

(注) at first 最初は soon すぐに story 物語 be unrelated to ~と関係のない
such as ~のような even if たとえ~としても worry 心配する play 遊ぶ
relieved ほっとした way 方法

問1 本文の内容と合わないものを，ア～オから2つ選びなさい。

ア When Takuya was a child, he went to the same kindergarten that he visited last week.

イ The children didn't ask Takuya any questions about the story that he was reading to them.

ウ The kindergarten teacher said that Takuya was like the children when he was a child.

エ Takuya was relieved after talking with the kindergarten teacher.

オ After lunch it was difficult for Takuya to enjoy his time with the children.

問2 本文の内容から考えて，〔(1)〕，〔(2)〕に入る英語として最も適当なものを，次の中から選び，それぞれ正しい形に直して書きなさい。

[ask visit work come look]

問3 下線部の示す内容を，具体的に日本語で書きなさい。

問4 英語を担当しているロバート（Robert）先生が，拓矢の書いた英文を読んだ後，拓矢と次のような会話をしました。あなたが拓矢になったつもりで，次の対話文の〔(1)〕，〔(2)〕に入る英文を，それぞれ3語以上で自由に書きなさい。ただし，疑問符（？），コンマ（，）などの符号は語数に入れないものとします。

Mr. Robert: Do you want to go to the kindergarten again?

Takuya : Yes. I have a plan to visit it next week. I'm very interested in teaching at a kindergarten.

Mr. Robert: That's good. What do you want to do with the children next time?

Takuya :〔 (1) 〕

Mr. Robert: I see. Well, why are you interested in teaching at a kindergarten?

Takuya :〔 (2) 〕