

次の英文を読み、あとの問いに答えなさい。

My name is Akiko. I am a Japanese high school student. I came to live in America with my family two weeks ago. One day Mother asked me about my school life. I answered that I enjoyed it very much. But that was not true. I didn't want Mother to worry about me.

I always said to myself, "I live in two worlds, one at home and the other at school. They are very (). At home I speak Japanese and live a happy Japanese life with my family. I feel that school is far away when I am at home. In class at school teachers sometimes speak English so fast that I don't understand them. I want to talk with a friend about that, but I don't have any friends. Every day I wait for a student who will talk to me."

The next day in art class the teacher stopped at my desk and said, "Akiko, your picture is very wonderful!" Then many students came to see my picture.

After the art class one girl student came to me. At last a student talked to me! She said, "Hi, Akiko. I'm Mary. I would like to talk with you after school."

I was very happy. I said, "Yes, of course."

After school we went to Mary's house and began to talk. Mary was also interested in drawing pictures. We talked about a lot of things. When I talked about my idea of the two worlds, Mary said, "I didn't know that. But you can ask teachers to speak more slowly. If you want to make your school life happy, you should try to say something to us. We will help you any time."

I had a very good time with Mary. I ran home to tell Mother about my new friend, but she was not there.

Soon Mother came home. "Mother, where have you been?" I asked.

"I *have been to English school. I began to learn English," answered Mother.

"You don't have to learn English so hard because you stay home every day," I said.

"I want to make friends to learn about America and tell them a lot about Japan," said Mother.

"Mary and Mother have the same idea," I thought. "Today I learned an important thing from Mary and Mother. It is not good to when we are in a foreign *culture. I will try hard to make my school life happy."

(注) *have been to ~ ~へ行って来たところです *culture 文化

(1) Akiko が下線部 のように、事実と反する答えをしたのはなぜか。日本語で書きなさい。

(2) 文中の () に入れるのに最も適当なものを、ア～エから 1 つ選び、その符号を書きなさい。

ア easy イ nice ウ different エ interesting

(3) Akiko が下線部 のように感じているのは、Akiko の学校生活がどうあるからか。その理由を 2 つ、ア、イに分けて、日本語で書きなさい。

ア _____

イ _____

(4) 下線部 の理由として最も適当なものを、ア～エから 1 つ選び、その符号を書きなさい。

- ア クラスの多くの生徒が自分の絵を見に来たから。
- イ 美術の先生が自分の描いた絵をほめてくれたから。
- ウ 自分と同じことに興味をもっている生徒がいたから。
- エ 初めてクラスの生徒から話をしようと誘われたから。

(5) Akiko のお母さんが英語の勉強を始めたのはなぜか。その理由として最も適当なものを、ア～エから 1 つ選び、その符号を書きなさい。

- ア Akiko に自分が頑張っている姿を見せて、励ましたいと思ったから。
- イ アメリカのことをよく理解して、日本の友人に伝えたいと思ったから。
- ウ 友人をつくり、お互いの国のことについて理解し合いたいと思ったから。
- エ Akiko が学校生活を楽しんでいることを聞き、自分も頑張ろうと思ったから。

(6) 文中の に入れるのに最も適当なものを、ア～エから 1 つ選び、その符号を書きなさい。

- ア ask people to help us イ forget our own language
- ウ stay in our small world エ learn a new way of living

【解答】

- (1) (例)お母さんに自分のことで心配をかけたくなかったから。
- (2) ウ
- (3) ア (例)先生方が授業で英語をととても速く話すことがあるので、理解することができないから。
イ (例)悩みを相談する友人がいないから。
- (4) エ
- (5) ウ
- (6) ウ