↑ 次の英文は、Emiが、高校留学フェアでお世話になった Bob に送った E メールの内容である。

Hi, Bob. How are you? I want to tell you about my experience at a city library last week.

My host mother Brenda works there. The library gives some culture classes for people in the city. One day Brenda asked me to show something Japanese to children in the class for elementary school students at her library. I was very glad to hear that. After I talked with her, I decided to show the children how to make paper cranes. There were about twenty children in the class. At first, it was very difficult for me to explain how to do it in English. I showed an example and explained it to the children *step by step. It was not easy for them to follow me, but in the end they were able to make cranes. The children liked them. I was very happy because they enjoyed the class. Next time, I want to teach children Japanese songs. I will sing some Japanese songs for you someday.

(注) step by step 段階的に

(1) この E メールの内容と合っているのは、次のうちではどれか。

- \mathcal{T} . Emi asked Brenda to give her a chance to show something to children at a city library.
- \checkmark . It was very difficult for Emi to explain how to make paper cranes in Japanese.
- $\boldsymbol{\mathcal{\mathcal{P}}}.$ The children liked making paper cranes because it was easy for them.
- $rac{1}{2}$. The children enjoyed the class, and Emi wants to teach Japanese songs next time.

(2) あなたは、人の役に立つために取り組んでみたいことについて授業で発表することになりました。あなたが取り組んでみたいことを一つ取り上げ、そのことについて三つの英語の文で書き表しなさい。

