



次の英文を読んで、あとの(1)～(5)の問いに答えなさい。

- Bob, Ai and Naoto are high school students. Bob came from Australia. One Sunday morning, they were walking in Sakura Park near their school. There they saw an old man sitting on a *bench. His name was David Brown. He looked very sad. When he saw them, he suddenly *stood up and talked to them.
- Mr. Brown: Excuse me. I'm David Brown. I came from Australia last year. I live near here. Are you students of Sumire High School?
- Bob: Yes, we are. I'm Bob. I came from Australia, too. This is Naoto and this is Ai. What can we do for you?
- Mr. Brown: Did you see a little dog around here?
- Ai: What color is the dog?
- Mr. Brown: Black and white. She is six months old. Her name is Chacha. She comes to you when you call her name. She is very nice to people.
- Bob: I didn't see a dog like that. Did you see her, Naoto?
- Naoto: No, I didn't.
- Ai: Did she *run away?
- Mr. Brown: Yes. I came to this park two days ago with Chacha. I carried her in a bag and tried to *put a *leash on her. She didn't like the leash. Suddenly she *ran away. Since then I have not seen her. Yesterday I walked around here all day but I couldn't find her.
- Naoto: Let's find Chacha for Mr. Brown.
- Bob and Ai: Yes!
- Ai: I have a good idea. Let's put the message, "Mr. Brown is looking for his dog," on the Internet.
- Bob: I don't think it's a good idea *in this case. I know the Internet is *useful, but people who don't use the Internet won't see the message. I think Chacha is around here. Do you have any ideas?
- Naoto: Well How about going to *the police?
- Bob: Naoto, we are looking for a dog! We are not looking for a bag or money. We should send a message to many people living in this town.
- Ai: Let's make *posters and put them in our school and *the town hall. Many people will see them.
- Bob: That's a good idea! Let's talk to our teacher about it.
- Mr. Brown: Oh, thank you. You are kind.
- Naoto: Do you have a picture of Chacha?
- Mr. Brown: Yes, I have a nice picture of her here.
- He *took the picture out of his pocket and *handed it to Naoto. Bob, Ai and Naoto looked at the picture.
- Ai: She is so *cute!
- Mr. Brown: She had big white *ears.
- Naoto: Can I use this picture? And may I have your *telephone number? We should put them on the posters.

Mr. Brown: Sure. This is my telephone number.

Bob: We will do everything we can do for you. Please wait for a few days. I hope you can see her soon.

Bob, Ai and Naoto went to Bob's house, and made many posters.

On Monday, they got their teacher's *permission and put the posters in all the classrooms in their school. They also put them in the town hall.

The next day, Mr. Brown got some *information in the morning. He got these three *phone calls.

1. A boy saw Chacha near Sumire High School on Friday evening.
2. A woman saw Chacha at Namiki Station on Sunday morning.
3. A man saw Chacha in Sakura Park on Sunday afternoon. He gave her some food.

In the afternoon, Mr. Brown got another phone call.

Mr. Brown: Hello.

Takashi: Hello, my name is Takashi. I am a student of Sumire High School. I found a little dog near my school two days ago. The dog has been in my house since then. This morning I saw the poster at school. I think the dog is your dog. She has big white ears. When I say "Chacha", she comes to me. I wanted to find her family soon but I didn't know what I should do.

Mr. Brown: Oh, thank you. Thank you very much, Takashi. May I go to your house and get my dog now?

Takashi: Of course, please come. Chacha will be very happy to see you again.

* bench ベンチ stood up 立ち上がった run away 逃げる put~on … ~を…につける leash 犬などをつなぐひも ran away 逃げた in this case 役所 useful 役に立つ the police 警察 posters ポスター the town hall 役所 took~out of his pocket ポケットから~を取り出した handed~to … ~を…に手渡した cute かわいい ears 耳 telephone number 電話番号 permission 許可 information 情報 phone calls 電話

- (1) 本文の内容に合うように,次の書き出しの英語に続けるのに最も適するものを 1~4 の中から一つ選び,その番号を書きなさい。

When Bob, Ai and Naoto saw an old man in the park on Sunday, ...

1. the man talked to them to get some information about his dog.
2. the man was playing with a cute little black and white dog.
3. the man looked sad because the police didn't help him.
4. the man stood up and asked Bob about Australia.

- (2) 本文の内容に合うように,次の質問の答えとして最も適するものを 1~4 の中から一つ選び,その番号を書きなさい。

What did Bob, Ai and Naoto do to help Mr. Brown?

1. They put Mr. Brown's message and his telephone number on the Internet.
2. They made posters about his dog and put them in their school and the town hall.
3. They asked all the students at school about his dog and they went to the police with Mr. Brown.
4. They walked around the town, found the dog and called Mr. Brown.

(3) 本文の内容に合うように,次の質問の答えとして最も適するものを 1~4 の中から一つ選び,その番号を書きなさい。

What can we say about Mr. Brown's dog?

1. Her name is Chacha. She is black and white and six years old.
2. On Friday, she ran away and in the evening she was seen near Sumire High School.
3. A woman saw her at Namiki Station on Saturday. She has been with Chacha since then.
4. A boy found her near Sumire High School and called Mr. Brown on Monday.

(4) 本文の内容に合うものを 1~4 の中から一つ選び,その番号を書きなさい。

1. Takashi wanted a dog and he was happy when he found Chacha. So he didn't call Mr. Brown for two days.
2. Bob thought that the Internet was useful this time because many people use it.
3. Making posters for Mr. Brown was Ai's idea. Naoto liked her idea, but Bob didn't agree.
4. Naoto thought that he needed to put a picture of Chacha and Mr. Brown's telephone number on the posters.

(5) 次の英文は,Mr. Brown が Chacha を引き取りに行ったあとで Bob,Ai,Naoto に送った E メールです。本文の内容に合うように,英文中の(①),(②)の中に入れるのにそれぞれ最も適する 1 語を書きなさい。

Hi, Bob, Ai and Naoto.

Chacha is back!

She was staying with Takashi. He is a Sumire High School student. He saw a poster you made and called me this evening. He gave food to Chacha. Now she looks happy with me. Thank you very much. You are so kind. You helped me a lot. You did many things for me. Bob, Ai and Naoto, I want all of (①) (②) come to my house to see Chacha because you have never seen her. I'm waiting for you with Chacha.

See you,
David Brown