

次の英文を読んで(1),(2),(3)の問いに答えなさい。

As you know, we have six kinds of coins in Japan. They are 1, 5, 10, 50, 100 and 500 yen coins. We see them almost every day, but can you remember their designs? Let's think about some coins. On 10 yen coins, there is a very famous building. On 100 yen coins, there are cherry blossoms. By the way, have you ever thought about what each design means? It is very interesting to study it because we can learn something about Japan.

Look at this picture. This is the design of the 5 yen coin. There are three things in it. We can see a rice plant. We can also see a gear around the hole. The last one is the most difficult. We can see the lines under the hole. Those lines are water. All three things were chosen for the design of the 5 yen coin in 1949.



What can we learn from these things? A rice plant means to grow rice. A gear means to make things in the factories. Water means to catch fish in the sea and rivers. These show the three jobs many people did in those days in Japan.

About 60 years have passed since this design was made. We still have these three jobs now, but More people have begun to use computers to do these jobs. They make the jobs easier.

If a new design of the 5 yen coin is made, what will it be?

- 〔注〕 coin=硬貨 almost=ほとんど design=デザイン cherry blossoms=桜 rice plant=稲 gear=歯車 factory=工場 in those days=当時
- (1) 下線部 it の指すものを本文中から英語 4 語で抜き出しなさい。
- (2) 次の文が本文の内容に合うように(①),(②),(③)に適切な日本語を入れなさい。

五円硬貨に描かれている図柄は稲,歯車,(①)を表している。この三つは(②),工場でものをつくること,海や川で魚をとることを意味している。それらは,約60年前の日本で(③)を示している。

- (3) 本文中の[]に入れるものとして最も適切なものはどれか。
 - \mathcal{T} we didn't need to do them. \wedge we only have old ways to do them.
 - ウ we have new ways to do them. エ we won't change the ways to do them.