



1 次の英文は、中学生の恵けい子こが、英語の授業でリサイクルについて発表するために書いたものである。よく読んで、1～4の問いに答えなさい。 507350102

When I went shopping, I found some marks and words on some boxes. Please look at Picture 1. From the words, I knew those boxes were made from recycled PET bottles.



Picture 1

Please look at Picture 2. The mark usually has a number in it. Have you seen the mark like this? This is the mark for materials made from petroleum and it means that they can be recycled. I thought, “Why does the mark have a number in it?” The numbers are from “one” to “seven.” Each number means a different material. It is easy to separate materials for recycling. The number “one” is used for PET bottles.



Picture 2

We use a lot of PET bottles because they are light and it is easy to carry them. They are trash if we don't separate them from other trash, but they will become important resources if we separate them.

A small thing we do in our life can be a great thing for Japan.

At home and at school, we separate trash by the rules. We separate trash into paper, cans, bottles, PET bottles and others. ①I know very well that paper is recycled, because notebooks and books we buy have marks of recycled paper. But I did not know how PET bottles were recycled. By looking at those boxes, I realized that ②our rules for separating trash were very good for saving important resources.

(注) mark=記号 recycle=再利用する PET bottle=ペットボトル material=材質
petroleum=石油 thought=think の過去形 separate=分ける light=軽い
trash=ごみ resource=資源 rule=ルール can=缶 bottle=びん
realize=実感する

(1) 次の a , b の問いに答えなさい。

a 石油からつくられたものは、材質によって何種類に分けられるか。数字を書きなさい。

b ペットボトルの材質であることを示す数字を書きなさい。

(2) ペットボトルがたくさん使われる理由を、日本語で書きなさい。

(3) 下線部①の理由を、日本語で書きなさい。

(4) 下線部②は具体的にどうすることか。日本語で書きなさい。