



次の文章を読んで、あとの各問いに答えなさい。 507240204

Takuya and Mary were high school students. Mary came to Takuya's school from Australia in April and stayed for a year. There was a field trip to Nara in May. Takuya and Mary were in the same group for the trip.

Their group visited a temple. Mary asked Takuya, "That statue has so many hands. ( ① )" Takuya answered, "Senju Kannon. Senju is ...." He tried to tell her about the statue, but he didn't know what to say in English. Then their English teacher, Mr. Tanaka, came and told them in English, "That is called Senju Kannon. Senju means one thousand hands. But the statue has about forty hands." Takuya understood Mr. Tanaka's English because he used very easy English.

They went to another temple. Mary asked Takuya again, "That statue has something in its hand. What is it?" He answered, "It's a pot." She asked, "What's in the pot?" He knew what was in the pot, but he couldn't say it in English. They had the pamphlet written in English and in Japanese and they read it. "Oh, it's medicine," Mary said. "Yes! ②That's the word I wanted to say," Takuya said in Japanese. Mary asked some other questions. It was difficult for Takuya to tell her in English but he tried to answer them. That made Mary happy.

They came back to their school and Mary said to Takuya, "I enjoyed the field trip very much today. ③You were a nice guide for me. Thank you, Takuya." He said, "A nice guide? I couldn't speak English well." She said, "When I asked questions, you always tried to answer them."

(Five years later)

Takuya is a college student. He visited Australia during the summer vacation and met Mary. They enjoyed talking about their high school days in Japan. Mary said, "You speak English very well now." Takuya said, "Thank you. When you asked me about the statues and other things on the field trip, I could answer some of the questions in Japanese but I couldn't tell you in English. I have studied English hard since then." Mary said, "You're great." Takuya said, "I also began to study old Japanese buildings like temples and shrines. They are great and beautiful. I want to show them to people from foreign countries. Now I can use English to do that." ④Mary asked, "Do you mean that you want to become a guide?" Takuya answered, "Yes. You said I was a nice guide for you."

(注) field trip 社会見学 temple 寺 statue 像 pot つぼ pamphlet パンフレット, 小冊子  
medicine 薬 guide 案内人, ガイド college 大学 high school days 高校時代 shrine 神社

(1) ①に入る最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

ア. Who made the temple?

イ. Where is the statue?

ウ. What is the name of the statue?

エ. When was the temple made?

(2) 下線部②に **That's the word I wanted to say,** とあるが、Takuya がこのように言ったのはなぜか。その理由として最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

ア. Mary の質問がわからなかったから。

イ. 薬を意味する英語を Mary が言ったから。

ウ. つぼの中に薬があることを思い出したから。

エ. 像が手につぼを持っているとわかったから。

(3) 下線部③に **You were a nice guide for me.** とあるが、Mary にとって Takuya がすてきなガイドだったのはなぜか、その理由を本文中で Mary が言ったことをもとにして、日本語で書きなさい。

(4) 下線部④に **Mary asked, "Do you mean that you want to become a guide?" Takuya answered, "Yes.** とあるが、Takuya はガイドになり、どのようなことをしたいと思っているか、日本語で具体的に書きなさい。

(5) 本文の内容に合っているものをア～カの中から二つ選び、その記号を書きなさい。

ア. Takuya and Mary visited some high schools on the field trip to Nara.

イ. Mr. Tanaka used very easy English, so Takuya understood his English.

ウ. Takuya didn't read the pamphlet written in English and in Japanese.

エ. Mary came to Japan from Australia in April and stayed for five years.

オ. Takuya began to study English hard after the field trip to Nara.

カ. In Australia, Mary didn't talk about the high school days in Japan with Takuya.