



中学生の由紀さんと太郎さんは、放課後、関先生やアメリカ合衆国出身の ALT メアリー (Mary) 先生と、地域 (community) での活動について話しています。4 人の会話を読んで、各問いに答えなさい。

- Yuki : How was the weekend, Mary?
- Mary : It was nice. I went to the \*cultural festival at the \*community center.
- Yuki : Oh really? What did you do there?
- Mary : I played \*Japanese drums with my friends. I also made my country's traditional food. A lot of people came and I enjoyed talking with them. It was a lot of fun.
- Taro : [ A ] I also went to the festival. Mary's food was very good.
- Mr. Seki : That's good. It's important for people in the same community to meet \*each other and enjoy doing things together.
- Taro : I think so, too. When I was in \*elementary school, we asked some people in the community to come to our class. They taught us some traditional Japanese games. I learned shogi there and became interested in it. Now I go to the community center to play shogi every week.
- Yuki : [ B ] That's interesting. I am in the music club and we sometimes go to the \*local welfare center to play music. After the concert, we talk with the people there. ① On my first visit, ( I / say / know / to / what / didn't ), but now it is fun to talk with them.
- Mr. Seki : You are both doing good things. There are many people in our community, for example, young, old, and \*foreign people. We are in the same community, so ② we should do something to make the community better.
- Mary : [ C ] We don't have to do something \*special. We can start with small things. For example, this morning, some people I met at the festival talked to me when I was ③ (walk) to school. It made me happy. I felt that I was a member of the community.
- Taro : I agree. Talking to people and \*making friends with them are important.
- Yuki : You're right. I think good communication is the \*key to a good community.

\* (注) cultural festival 文化祭 community center 公民館 Japanese drum(s) 和太鼓 each other 互いに elementary school 小学校 local welfare center 地域の福祉センター foreign 外国の special 特別な make friends with ~ ~と友だちになる  
key to ~ ~のための鍵

(1) 本文の内容について、次の質問に英語で答えなさい。答えは ( ) に 1 語ずつ書きなさい。(b) については、and の前後に、それぞれ本文中から最も適切な部分を 1 か所ずつ抜き出し、必要があれば動詞を適切な形にかえて書きなさい。

(a) Did Mary go to the cultural festival at the community center?

— ( ), she ( ).

(b) What does Yuki do at the local welfare center?

— She ( ) ( ) and ( ) ( ) ( ) ( ) there.

(2) 下線部①が最も意味の通る英文になるように、( )内の6語を並べかえて書きなさい。

(3) 下線部②を読むとき、1か所区切るとすれば、どこで区切るのが最も適切ですか。次のア～エから1つ選び、記号を書きなさい。

we should / do something / to make / the community / better

ア                      イ                      ウ                      エ

(4) 下線部③の( )内の語を、最も適切な形になおして、1語で書きなさい。

(5) 本文中の[ A ]～[ C ]に入る最も適切な英文を、それぞれ次のア～オから1つずつ選び、記号を書きなさい。

ア Oh, were you?      イ Oh, do you?                      ウ I think we can.

エ That's too bad.      オ Yes, it really was.

(6) 4人の会話の内容と合っているものを、次のア～カから2つ選び、記号を書きなさい。

ア Yuki and Taro played Japanese drums at the cultural festival last weekend.

イ Mary made traditional Japanese food at the cultural festival last weekend.

ウ Taro learned shogi when he was in elementary school, and he still plays it.

エ Mr. Seki says that he also does good things for the people in the community.

オ Mary thinks that we have to do something special to be a member of the community.

カ Yuki thinks that good communication is important to make a good community.

(7) 太郎さんは、この会話をもとに、地域での活動 (activities) について自分の考えをまとめ、下のよう  
な英語のスピーチを行います。最も自然な流れのスピーチになるように、次のア～カを並べかえて、左か  
ら順番に記号を書きなさい。ただし4番目の記号はイです。

Hello, everyone. I'm going to talk about the things we can do for our community.

ア And I also thought that it was something special.

イ For example, I go to the community center to play shogi every week.

ウ I have made a lot of friends there, and now we enjoy talking when we play shogi.

エ I thought that doing activities for the community was something I had to do.

オ I think that enjoying things together like this is the first step to a better community.

カ But now, I think it is something we can enjoy.

Let's start doing something we can enjoy in our community. Thank you.