



1 スピーチコンテストの会場で、景子 (Keiko) とスミス先生 (Mr. Smith) が話をしています。その会話を読んで、あとの問いに答えなさい。 507070204

Mr. Smith: Keiko, your speech was really good!

Keiko: Do you think so? I think I *made some mistakes in my *pronunciation.

Mr. Smith: ①(about, to, worry, don't, you,

have) that. They were only small ones. You did a good job!

Keiko: Thank you, Mr. Smith. Do you think there were any other good speeches?

Mr. Smith: Well, I made *notes about some good speeches. Here, look at this.

Mr. Smith: Let's see ... speech ②() was good. The title was "My grandmother." He said that his grandmother worked very hard for her family. He also told us about this love for her. I was very impressed.

Keiko: Yes, I agree. His English was really good. He spoke like an American boy. I think he practiced really hard.

Mr. Smith: But there was one problem. His speech was a little too long. Each student has five minutes, but [A]

Keiko: That's too bad. I thought his speech was perfect. Well, how about speech No.5? I thought No.5 was as good as No.11.

Mr. Smith: No.5? Well ... the student's English was really good, but ③I don't think her speech was better than speech No.11.

Keiko: Why?

Mr. Smith: She talked a lot about her school life, but there was no message in her speech. It was like a diary. I couldn't understand what she was trying to say.

Keiko: I see. How about the other speeches?

Mr. Smith: The content of speech No.12 was good. He talked about the *importance of studying English, and his speech had a lot of examples. His problem was eye contact. A few times [B] I don't think he made much eye contact with the *audience.

Keiko: You have talked about No.5, No.11 and No.12. Which was the best speech? I think No.11 was the best one.

Mr. Smith: Well, No.11 was good. But I think you were as good as No.11. First, the content of your speech was really nice. I think making *robots to help old people is an interesting idea. Second, your English, your eye contact and your gestures were all really good. I understood your dream very *clearly. *Be proud of yourself.

Keiko: Thank you, Mr. Smith. *At first, I didn't think I could *give a speech in English, but now I think it's a lot of fun.

Good speeches		
No.	Speech title	*Impression
3	My dream	good English, good eye contact and *gestures
5	My school life	very good English, like a *diary
11	My grandmother	very good English, good *content, a little long
12	Why do we learn English?	good content, not enough eye contact

Mr. Smith: That's right. The most important thing is to have your opinion and tell it to other people clearly. Well, good luck!

注: made some mistakes いくつか間違えた pronunciation 発音 notes メモ impression 印象
gestures ジェスチャー diary 日記 content 内容 importance 重要性 audience 聴衆 robots ロボット
clearly はっきりと be proud of ~ ~を誇りに思う at first 最初は give a speech スピーチをする

(1) 下線部①の () 内の語 (句) を正しく並べかえなさい。ただし、文頭に来る語 (句) も小文字にしてあります。

(2) 下線部②の () に入る最も適当なものを、ア～エの中から一つ選びなさい。

ア No.3 イ No.5 ウ No.11 エ No.12

(3) [A], [B] に入る最も適当なものを、それぞれア～エの中から一つずつ選びなさい。

ア he had to stop his speech because only some people looked at him.

イ his speech was about four minutes long because he spoke very fast.

ウ he looked at his notes because he didn't remember his speech well.

エ his speech was a little longer than five minutes.

(4) 下線部③とあるが、なぜスミス先生はそう言ったのですか。最も適当なものを、ア～エの中から一つ選びなさい。

ア No.5 didn't look at the diary during her speech.

イ Speech No.5 didn't have any message in the speech.

ウ No.11 spoke the best English of all the students in the contest.

エ Speech No.11 was not as interesting as speech No.5.

(5) スミス先生がスピーチで最も大事だと言っていることは何ですか。ア～エの中から一つ選びなさい。

ア 毎日英語をたくさん勉強して、正しい英語を使うこと。

イ 自分の考えを持ち、それを他の人にはっきりと言うこと。

ウ 例を多く使って、スピーチの内容をわかりやすくすること。

エ アイコンタクトやジェスチャーをバランスよく用いること。

(6) 景子が自分のスピーチで話したことは何ですか。具体的な内容について 20 字程度の日本語で答えなさい。